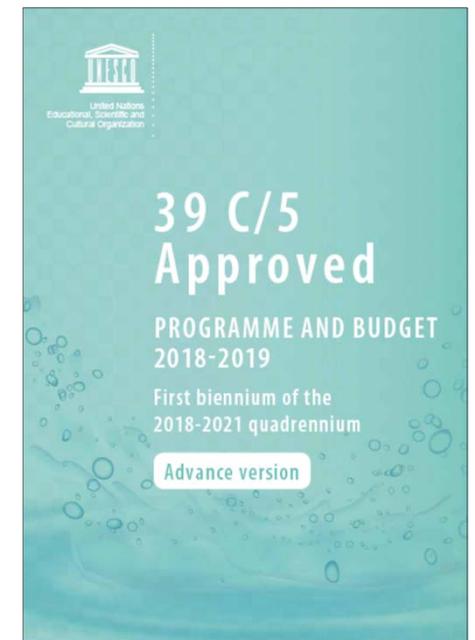
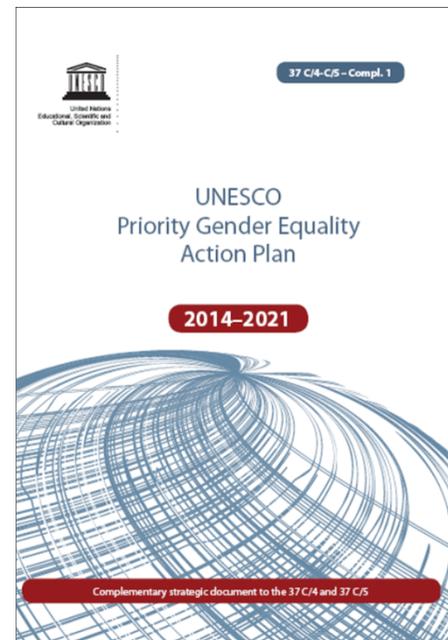


Global priority Gender Equality

Fifth Interregional Meeting of National Commissions for UNESCO.

Diani, 19-21 July 2018

Global Priority Gender Equality framework



Medium term Strategy 2014-2021 (C4)

Priority Gender Equality Goals:

- to strengthen the Organization's ability, through its policies, programmes and initiatives, to support the creation of an enabling environment for women and men from all walks of life, to contribute to and enjoy the benefits of sustainable development and peace.
- to ensure that the Organization's contributions to peace and sustainable development have a positive and lasting impact on the achievement of women's empowerment and gender equality around the globe.

Two-pronged approach:

- gender-specific programming – focusing on women's and men's social, political and economic empowerment as well as transforming norms of masculinity and femininity;
- and mainstreaming gender equality considerations in its policies, programmes and initiatives.

Gender Equality Action Plan 2014-2021 (GEAP) aims at:

- Ensuring that gender equality is a constituent element of the global education agenda with a focus on “equality of opportunity” as well as “equality of outcome”, especially in the post-2015 agenda;
- Identifying gender specific targets and timelines within the framework of inclusive, quality, and lifelong learning opportunities for all in support of creative and global citizenship for women and men (from all walks of life).
- Ensuring that international science cooperation for peace and sustainability allows for representation and voice for women and men and provides the conditions for both women and men to be agents of mitigation, adaptation, resilience and sustainability.
- Ensuring that policies for sustainable development are gender transformative by including both women and men in capacity building efforts in order for those policies to serve the needs of as broad a constituency as possible.

Gender Equality Action Plan 2014-2021 aims at (cont):

- Supporting efforts by Member States aimed at expanding the creative horizons of women and girls and ensuring their equal access to and participation in cultural life, including tangible, intangible, and documentary heritage, the capacity for creative expression, and the enjoyment of cultural goods and services;
- Ensuring that processes supporting social transformations and intercultural dialogue acknowledge and take into consideration the roles, contributions, and voices of women and men (from all walks of life);
- Supporting the development by Member States of cultural policies that respect gender equality, recognize women's equal rights and freedom of expression, and ensure their access to decision making positions;
- Ensuring freedom of expression to all, irrespective of gender or other social identity, and supporting a gender transformative media development.

Gender equality Expected Results Framework

GP I Education:

1. Education policies, processes and practices in Member States developed, implemented and evaluated through the lens of gender equality and empowerment.

GP II Natural Sciences

1. Women's capacities in UNESCO's scientific domains strengthened including through women scientists as role models and mentors to female students and young scientists promoted
2. Networks of women scientists in various scientific domains and regions strengthened, including through UNESCO-UNITWIN Chairs
3. Sex-disaggregated data determined, measured and assessed, and an inventory of policy instruments that affect gender equality in science undertaken
4. Effective participation of women in high-level processes shaping the science agenda and science policies promoted

Gender equality Expected Results Framework

GP III Social and Human Sciences:

1. Level of inclusiveness of public policies assessed through the use of a gender lens.
2. Policies advised on the various effects and impact of social transformations on both women and men.
3. Women's participation in bioethics committees and relevant capacity-building activities promoted.
4. The gender equality dimension is duly integrated in the public youth policies, as well as in community building and democratic processes
5. Member States design and implement multi-stakeholder and inclusive public policies in the field of physical education, sports and anti-doping

Gender equality Expected Results Framework

GP IV Culture

1. Increased recognition of women's contributions to cultural life through enhanced advocacy, improved data collection and knowledge management
2. Creative horizons of women and girls broadened and encouraged
3. Cultural policies that respect gender equality, women's rights and freedom of expression and ensure women's access to decision-making posts and processes
4. Women's and girls' access to and participation in cultural life, including cultural heritage, creative expression and enjoyment of cultural goods and services enhanced.

Gender equality Expected Results Framework

GP V Communication and Information

1. Gender-sensitive journalism and gender-sensitive media policies and indicators developed and implemented
2. Gender equality approaches integrated into strategies and practices for building capacities of women and girls in ICT and into ICT and Knowledge Societies Fora; and gender inclusive access to information and knowledge reinforcement.

UNESCO Programme and Budget (39 C/5)

- The Director General is requested to implement the activities authorized for each Programme in such a manner that the overall objectives of the two global priorities (Africa and gender equality) are fully achieved.
- USD \$2 577 400 allocated for coordination and monitoring of action to implement Priority Gender Equality.
- 69% of RP workplans for 2018-2019 are linked to Gender Equality Expected Results. Sixteen percent are gender responsive (GEM 2) or transformative (GEM 3)

Gender equality marker

Level	Marker	Description
0	The activity does not contribute to gender Equality	The activity is not expected to contribute at all or only marginally to Priority GE.
1	The activity is gender sensitive	It identifies and acknowledges the existing differences and inequalities between women and men.
2	The activity is gender responsive	It identifies and acknowledges the existing differences and inequalities between women and men AND articulates policies and initiatives which address the different needs, aspirations, capacities and contributions of women and men.
3	The activity is gender transformative	It implements actions and initiatives that challenge existing discriminatory policies and/or practices and carries out changes for the betterment of quality of life for all.

Requirements for the implementation of the Action Plan

- Partnership development
- Institutionalization of a UNESCO culture of gender equality, including through capacity building
- Resource mobilization
- Improving accountability